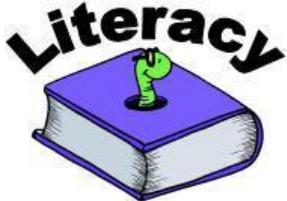


Area of learning	What we will be learning									
	<p>The children are making excellent progress in multiplication. They have been able to recognise and create equal groups and to create addition number sentences for those groups.</p> <p>E.g. $2 + 2 + 2$</p> <table border="1" data-bbox="432 568 1524 689"> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>Now, many of the children are able to recognise that this is the same as the multiplication number sentence 3×2</p> <p>Our next step is to use arrays to solve these multiplication sentences and to solve word problems involving multiplication.</p> <p>The children have also been rehearsing odd and even numbers. Check if your child is able to remember which numbers are odd and which are even.</p> <table border="1" data-bbox="592 1077 1361 1283"> <tr> <td>33</td> <td>12</td> <td>26</td> <td>9</td> <td>17</td> <td>8</td> </tr> </table> <p><i>Don't forget to log on and try out your mymaths questions for this week.</i></p>				33	12	26	9	17	8
										
33	12	26	9	17	8					
	<p>This week the children finish learning the information about the Great Fire of London, they will discover how the fire was brought under control and put out, and also how London changed as it was rebuilt.</p>  <p>They must complete their diaries using this information and remember to use the features of a diary to help them: first person, feelings words, past tense and time conjunctions.</p>									
	<p>Alongside this, the children will be completing their class play script and practising their mini assemblies for our open classrooms during the last week of term.</p> <p>(Check with your class teacher on which day/time you will be able to come in and see this.)</p>									

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to their interests and ideas, therefore all our planning is flexible. Please note some of the learning will take place across more than one week and during some weeks the learning focus may not cover all curriculum areas.

Reminders

Start of the day

We wish to remind parents that the school day begins promptly at 8am. The doors are opened and the children are engaged in a classroom activity each day from 7:45am but all children are expected to be in class BEFORE 8am. At that time, the register is closed and that child is marked absent for the morning. Children who are late continually, miss vital parts of the input at the beginning of lessons and can potentially lose a lot of learning.

Arabic Language

Arabic 1st Set

الإملاء	تاريخ تسليم الواجب	الواجب	ما سيتعلمه الطالب	الموضوع	المادة
<u>الخميس الموافق 12/7</u> <u>إملاء في جملة :</u> أريدُ سِنَّةَ دَفَاتِرَ، دَجَاجَةً واحدة .	الأربعاء 12/6	*قراءة الدرس: (على الشاطئ 2) . *حل تمارين الدرس رقم 15/14/11/5/3 في كتاب التدريبات اللغوية صفحة 63/64/67/69.	* قراءة جمل الدرس والتعرف على معناها. *تمييز حرف الحاء مع الحركات والمدود. * التدرّب على استخدام أداة الاستفهام (هل).	قراءة: (على الشاطئ 2)	لغة عربية

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week.

Arabic 2nd Set

Subject	Topic	Students will learn		
Arabic	Letter ز-ر	<ul style="list-style-type: none">- Read, write, and pronounce the letter- Learn at least 3 words that contain the letter.- Shape of the letter within a word.- Sounds of the letter.		
		English	Sound in Arabic	Meaning in Arabic
		Head	Ra'as	رأس
		Pomegranate	Roman	رمان
		Olive	Zaytoon	زيتون

Please note this is a basic overview of the planning for this week. It is impossible to cover in this outline all the learning that takes place during a week.